A HERO WAS BORN, BETWEEN 2020 & 2021, AT **KINKONI SCHOOL** PEEP IN THE MAGICAL LANP OF THE BAOBABS, KILIFI, KENYA...

...HE HAP THE POWER TO TURN MATTER INTO NATURE, CONTROLLING ANP CREATING IT WITH HIS BARE HANDS. HE WAS MADE OF THE HOPES, DREAMS, HARD WORK, IMAGINATION AND LOVE OF ALL THE STUDENTS...



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AND THE EDITORS SAID ...

What makes someone a superhero? Is it their ability to fly? Is it super strength? Or shooting lasers from their eyes? We decided that all of these help, but ultimately what makes a superhero is their devotion and hard work to ease life for others, and the empathy and compassion that drives it. In practicing social distance, wearing masks, washing hands and being incredibly patient with changes we are living through in daily life-our community has been nothing less than superheroes, and we cheer you on! We also wondered what a Kivukoni Superhero would look like, and so year 6, 7 and 8 got creative, and constructed their ideas of a Kivukoni Superhero. We had superheroes that had the power to transform matterspecifically plastic into nature, heroes that use the power of music to grow plants, heroes that simply bring joy and creatures that were part plant, part human-what a great reflection of the school at it's best!

Rupal Jethwa, Eunice Chege, Ian Anyona & Alexandra Smith

Book Design by Rupal Jethwa Cover Design by Lali Abdullah Back Cover designs by Kivukoni Students

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CAPTAIN LUCY SAYS ...

Last year we reflected on what the school closures during Covid inadvertently taught us; the value of holistic, interactive learning and the support of a school community.

"...WHAT COVID HAS TAUGHT US AND OUR CHILDREN WILL ONLY SERVE TO FUEL OUR FIRE HERE AT KIVUKONI -WHERE CHILDREN REALLY DO LOVE TO LEARN."

This year at Kivukoni, it is fair to say that our fires have indeed been fueled! Though we all still deal with uncertainty, our numbers in January grew to an all-time high as families from far and wide, moving away from office-based work and into more creative lifestyles, discovered the many benefits of living at the coast and sending their children to Kivukoni. Kilifi itself is growing at a rapid pace, and in diverse and positive ways; there is a creative buzz about the many possibilities in this part of the country. This has in turn encouraged us as a school to keep looking ahead, and to capitalize on our amazing setting and the opportunities available to us as a progressive, sustainable and responsible learning institution. Thus, with the great support of our new head teacher, Robin France and Ms E as Key Stage 3 coordinator, we have been able to focus on the onward development of the school. We are thrilled to add Year 9, with an exciting lineup of teachers that will benefit all of Key Stage 2 and 3 as well. We also shared our exciting longer term goals for a full secondary at the development meeting with parents in June.

Despite the ongoing challenges, we will keep putting our best feet forward in our mission to see Kivukoni and its students continue to flourish and grow from strength to strength into their older years. With huge appreciation to all who make this big adventure possible; teachers, support team, board members, parents, and the students themselves – and for their heroic spirit.

'EVERY MAN IS A HERO IF HE STRIVES MORE FOR OTHERS THAN FOR HIMSELF ALONE'. Lloyd Alexander

LIEUTENANT ROBIN'S THOUGHTS ..

A common conundrum posed by educators is... 'How do we best prepare our children for a future that is very hard to predict?'. Many of the careers that Kivukoni students grow up to occupy have not yet been invented. It is not a new problem, but the past year has shown us that the world can change very quickly indeed.

The answer to the conundrum is the same as always before. We must strive to develop values such as creativity, adaptability, and resilience in our children, as well as the solid foundations of Knowledge and Skills which we typically associate with classrooms around the world.

Throughout the year, we have focused on three values which help children to develop their character as they grow up to be the people they want to be. Courage, Curiosity and Gratitude have been our value themes which spanned the year, term by term.

Our first term focused on the theme of 'Gratitude' which is always an important thing for us all to remember, students and teachers alike. No matter what we are focused on in our daily lives it is important to draw attention to the contributions of others all around us that can easily get forgotten as we busy ourselves. Reminding children of the need to pay attention and respect to this is very important.

Courage is often misunderstood by children and can be misinterpreted as being unafraid of new or challenging things. Our theme on courage aimed to show them that courage is frequently about being scared or worried and being able to deal with these feelings in a positive way. Not giving up, trying new things, and being aware of our worries helps students in many aspects of school life.

Curiosity drives so much that is behind our desire to learn. Children are naturally curious beings and, in trying to foster 'lifelong learners', we must allow that curiosity time to linger and grow within the classroom. It can be all too easy to be overly focused on what the children 'need to learn' and not give enough time to what they 'want to learn'.

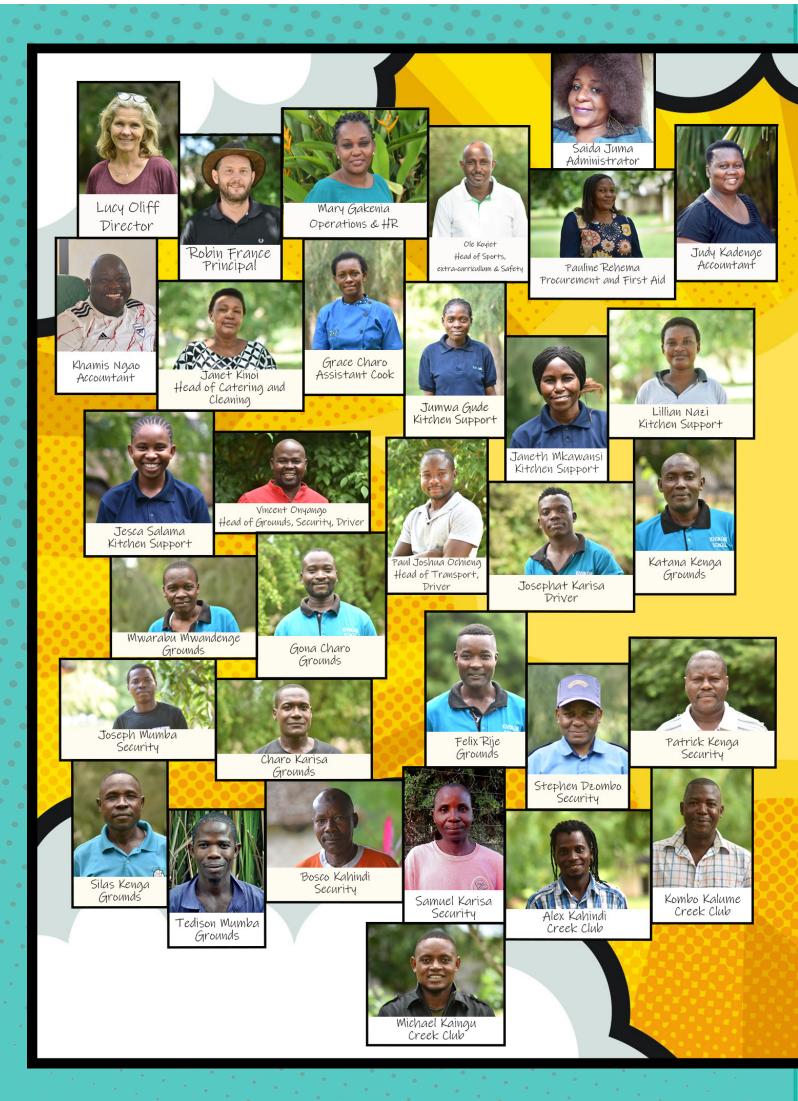
We hope students have gained a lot through our focus on these themes and we look forward to guiding them through some new themes from term to term, next year.

Thanks for all your support throughout the year, and I hope you enjoy the memories we have captured in this yearbook.

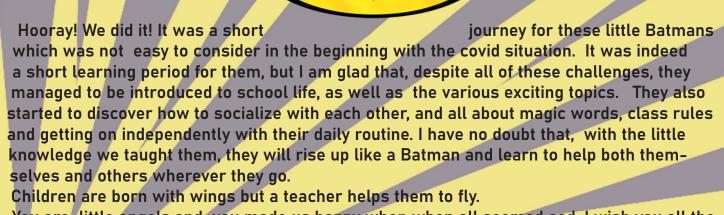




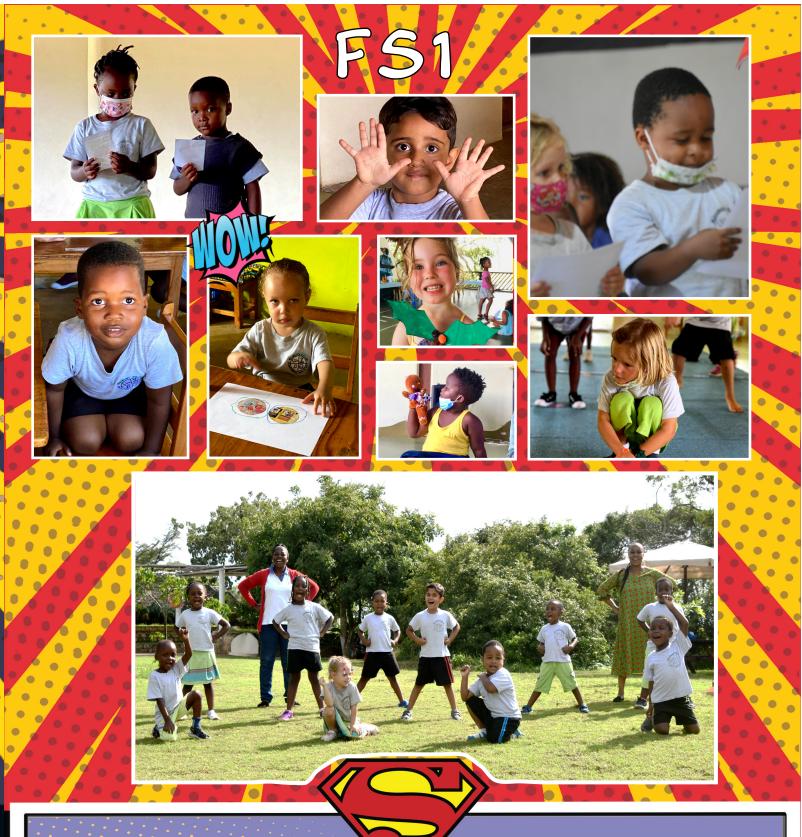








You are little angels and you made us happy when when all seemed sad. I wish you all the best my lovely totos. With love, Ms. Asia.



It is time to say 'good bye', They say time things go by quickly before one knows it. I the next class. flies when you are having fun and the best cannot believe that you are now graduating to

I have truly had a wonderful time having you in Fs1. It has been a unique and challenging year that has taught us to be flexible and always ready for anything. espite of all the uncertainties you have faced along the way you still have made it and emerged victorious in many ways. You have worked hard tire-lessly, stood tall and held your heads up high in all circumstances.

You bravely embraced the online learning and attended the pods with enthusiasm to enhance our hands on learning effectively. You have grown by leaps and bounds and I am content that you are ready to move to the next class. I will surely miss the team spirit you had, your giggles, questions, stories, and definitely your energy. Working with you has been super fun and enjoyable to me. Thank you all for the love. Bravo to all of you and I wish you all success in your next endeavours. Fly and continue soaring high like eagles. With Love, Ms. Evelyn.













A very unusual year this has been with a lot of interruptions to regular school and learning activities. With an enthusiastic bunch of children as the ones we have had in FS2 this year we have risen above most challenges and learnt some valuable lessons too. Children have learnt to adjust as/when necessary and also to do a bit more whenever need be. They have learnt to take small steps at a time, appreciate more, with an increase in their level of curiosity and responsibility. They 'have become more mindful of others as they are of themselves. Having to adjust to learning in and away from school has helped them so much; equipping them to be ready to adapt to each new day or experiences they come across. Most children transitioned very well between online learning and physical activities in school; which incorporated both outdoor and in class

activities. It is amazing to see how far all of them have come; having grown a lot, achieved so much cooperatively/individually and most importantly they have learnt to be optimistic that things will get better. They have all displayed a lot of maturity and courage in all they do. They have developed a positive approach to all their interactions and learning experiences.

As they move to the next level, I feel very proud of all of them indeed!













My dearest Year Ones,

When I met you, I was a bit worried as I am

one loud teacher, hahaha!

Yet here I was with these quiet little people; little did I know you would end up being vibrant, loving, outgoing and yes, NOISY! Good memories we have created. Despite the challenges that came with the COVID monster, you have emerged victorious. How you may ask, you barely knew how to read, spell and construct sentences, yet your brilliant minds have grasped so much information. You can narrate and write stories now! Bravo! You can identify number facts, bonds and place values. I am proud of your accomplishment. The trips to Jumba ruins and the Cinemax were the year's highlights, I bet you enjoyed them, so did I. Well done on your class assembly too! As you move on, please, do not forget to work as a team always. Remember: A team makes the dream great! – Annabel Weeks (year 1), thank you for reminding us.

All Ms Faith and I wish you are great endeavours ahead and always know you can count on us! With Love,

Ms Carol



I cannot believe that the year has meeting you online for the first time. To name! I was impressed with how fast you filled up the google meet class. What a huge class! A class full of vibrant and fantastic abilities. I have grown to enjoy your company and learn a bit of your incredible personalities. It has been a pleasure to work with you, lots of fun moments shared; from classroom games to fun trips.

Do you remember the online moments when the teacher would be thrown out of the classroom due to internet and you would be left wondering if the class is still on? Do you remember our fun trips to Kuruwitu and Mtwapa? We had so much fun snorkeling; learning and seeing lovely sea creatures.

You have been great students; hardworking and full of talents; artists, gymnasts, actors, footballers, swimmers, singers, dancers... and so much more.

We are indeed the busy crazy crew and we love it!

Thank you for being part of this incredible journey! With love, Ms. Winnie















This year the Year 3 class joined the bigger has been a bubbly class with great dynamics and

ocean of Key Stage 2 with lots of energy. This enthusiasm. Despite the journey starting with

online classes, we however enjoyed joining classes physically in term 2! The year 3 children were carried by their exciting topics this year; 'Rainforests', 'Space explorers' and 'The Vikings'.

We managed to have some amazing class activities – Stargazing night where the students enjoyed camping together at school and learned about different constellations and the planets above us. We later went for watersport activities at 3 Degrees South among them kayaking, sailing and other water games.

During our final term we learnt about the Vikings from Scandinavia who invaded and settled in England between 793 and 1066 AD. The students enjoyed learning about their trade, invading, looting and settling in productive countries of their choice. We culminated the long journey with the trip to the Hare Krishna Temple in Nyali and later Fort Jesus where they connected the story of the Arabs and Portuguese who built the Fort with the Vikings of the old days.

It has been a great pleasure teaching you this year. I wish you a productive year when you move to year 4! Sir Dennis

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welcomed so many new faces, as well as sadly I wonder if meeting your teacher for the first time, how our remarkable year began in September. Although Club Pods allowed us to get to know each other further, it was a relief to resume face-to-face learning at the beginning of Term 2. With so much to catch up on, there was no time to lose and a fun-filled period of learning ensued for us all. Ancient Egypt was our topic for Term 2 and a particularly memorable event was our assembly performance based on this theme. Singing and dancing to 'The Gift of the Nile' was a definite highlight and will always bring back fond memories of working on this project together. As you move onwards and upwards towards Year 5, I can reflect on how each and every one of you have faced and overcome challenges, both big and small, and how you have all grown a little wiser, more tolerant, and with a growing appreciation for our wonderful diversity as a class.

Keep working hard in Year 5 and remember - 'Winning doesn't always mean being first. Winning means doing better than you've done before.' Ms. Rachel

vis. Raci



I am so glad to have been your teacher. I look and how you will continue to do so. I think of much you have taught me as we have grown togethspace to learn about each other. We found out how we learn best, and supported one another, especially when

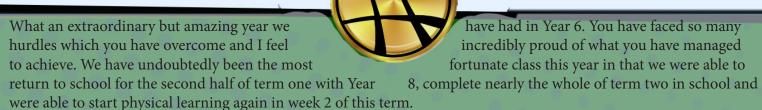
things got challenging. You built strong relationship, achieving goals together and realising how rewarding it feels to do it together.

I hope you always knew that I cared and accepted each one of you for who you are more than anything else. We have spent five days a week together and I believe that our classroom was a place that you learned many things and made many treasured memories. I was proud of each one of you during our trip to Camp Kenya; you showed excellence in responsibility, confidence, bravery, perseverance, cooperation and team work. I enjoyed every moment that we spent together.

There is so much to miss about you! Each one of you is a small butterfly, you can fly at your different levels but you are each beautiful. It has been my great privilege to have been your teacher and to have shared so many special moments with you.

Always remember to keep seeking knowledge, keep asking, keep searching, keep reading, and keep exploring. Keep the joy in learning and never stop.

Thank you for an incredible year. I love you all and wish you every success in the next year! "Higher, further, faster"



Our topics this year have been World War I, Dinosaurs and Fossils and Africa. We have managed to enjoy two main class trips and even released a turtle back into the sea at the Local Ocean Trust in Watamu.

What I am most proud of is your determination and courage to prepare for the Edexcel tests and all of you managed to complete these to the best of your ability and achieved amazing results.

However, the highlight of our year was our residential trip to Tsavo East National Park. Before the trip, you worked incredibly hard to auction and sell your beautiful artwork to raise money to foster two elephants; Mbegu and Emoli. We were privileged to be able to visit the Voi Rehabilitation Unit to meet these incredible elephants which was a truly magical experience and one that I hope that you will always remember.

To me, you have all been a super hero this year.

In line with our class superhero I would like to sum up some of the characteristics that I have seen in you this year as a class:

Diligent and determined Resilient and responsible Sassy and sharp Thoughtful and tenacious Responsive and resolute Adventurous and assertive Noble and noteworthy Gallant and glorious Energy and enthusiasm



I would like to congratulate you all for your courage and determination and thank the Year 6 parents for all their support. All the best for your onward journey into Lower Secondary - I have absolutely loved my year with you all!



Despite a unique and challenging year, the class fought their way through; and for that, I am proud of characters but each with their unique superpower, and Guardians of the Galaxy. was able to channel their inner superhero and each one of you. The class is made up of different together they form an unstoppable team just like the

It has been a pleasure seeing the class growing in confidence and independence over the course of the year. You have shown great dedication and commitment to your learning in Year7. Undoubtedly, this dedication will take you to new heights as you proceed with your studies. The knowledge you have acquired so far will always guide you to a better future. Always remember, education does not stop you from making mistakes but it inspires you to take lessons from your mistakes.

Just like Rocket, I urge you to continue being curious and brave; and always focus on finding solutions rather than problems. Do not be afraid to build things, break things, and take things apart or put things back together. Rocket once said; "A'int nothing like me, except me." Always believe in yourself and you can achieve anything you set your mind to. To wrap up, I wish you all the best! Goodbye and Thank you.



My dear students,

You are one of my most unpredictable classes and I feel so privileged to have had you for a year. Although the year has been full of ups and downs, we have all grown to become even the stronger for it.

We stepped into the year with online learning but each one of you really impressed me from the start. It was fantastic to return to physical school in term two because it allowed us some time to create a close-knit bond and build the strong relationships we enjoyed throughout.

It has been an amazing year full of laughter, sadness, scolding, pressure, seriousness, victories, due dates, jokes, fun, umbeya , you name it; we know how to work hard and we know how to play hard. The good thing is that we know the difference and we can balance both and still achieve our goals.

Together, you all make an amazing class and I have had an incredible year with you. I am sure that your new teachers will have a great time with you as well.

Unfortunately, we had to say goodbye to one of our precious ones, Kelvin, but I am comforted to see how far you have come and how very ready you are to fly out of this nest. Go out there and continue to be a strong positive, determined individual, making a positive impact on the world and conquering new challenges ahead.

You all have a very special job here and it requires a lot of courage, trust and determination. Your job is not an easy one but it is very exciting; you have to be a role model for all the others to look up to, you will be the first ones to enjoy all the best of everything the new year group has to offer, you will always be the seniors in the school, and I am sure you like the sound of this

As pioneers of year 9, you will always have a special place in my heart and in the heart of Kivukoni. Enjoy it, live it to the fullest and make the most of it. Be the best ambassadors in Kivukoni style!

Go forth and be the superheroes we need in this world! Love, Ms. E



THE HERO IN YOU ...

LALI

I really like the way you are kind to everyone. Your laugh is very contagious. You are very brave and courageous in everything you do. You're so helpful and it's great. I love the jokes you make. You're my superhero. By Celina



CEDELLA

Courage; you have a lot of it Encouraging; you encourage me in my darkest moments Daring; you're not afraid of testing the limits Enlightening; you opened my eyes to new things Loving; you are a loving friend Laughter; you always manage to make me laugh Amazing rapper; I love your lyrics By Liv

KELVIN

You are a superhero in multiple ways. There are so many superhero things about you: your beautiful smile and contagious laugh always brighten up the room. No matter how upset I am, you always find a way to make me laugh! Your caring and positive attitude has made me feel better about myself. You are always willing to help people no matter how busy you are. You are really competitive at sports at times but you are still really good at them. I could go on and on all day. I will really miss you when you leave and I really appreciate the friendship you have given me this year. You are my amazing superhero! By Anya

CELINA

You are my superhero. You are one of a kind, always there for others. Determined to get things done when planned. You are such a good athlete and swimmer. All the fun trips we had telling jokes and getting in trouble like how lwi and I used to disturb you a lot and would never stop, no matter how many times we got in trouble. I will miss you very much. By Kelvin

DWYANE

You are like iron man; smart and intelligent but you also like giving a good show. Your smile is like a blessing. When you're happy, everyone is happy. You make people laugh and you're really kind. You should try to speak out loud more often because people will always listen. Don't be afraid of saying what is right. You are very courageous. You are my superhero! By Lali

ANYA

You have powers! Though you may not know You are the kindest person and you never despise You are always ready to help people and you never forget to greet them

You are one of the best friends I have had You are amazing and you are never tired of helping people You are a special one of a kind You are my SUPERHERO By Evelyn

You are kind and caring Whenever someone is feeling down You always turn that frown up-side-down You are funny and love to dance Even when someone doesn't ask for the chance Whenever you don't understand something You will always ask even if that means not finishing the task If you would love to go to Lamu I would love to come with you My amazing superhero!

By Cedella

EVELYN

You are very intelligent and very funny, although sometimes very serious You like to be accurate You like to be helpful You are our constant reminder and our constant helper I really wish you would stay But the time has come for you to fly You are my superhero! By Dwyane



LEAVER'S PAGE



This year was a little easier in terms of 'goodbyes' to students with thanks to the organic growth of the lower secondary into Year 9 - which is all very exciting. There was only one pupil to say farewell to in Year 8 - and that was hard enough! Kelvin Kahindi, who has been at Kivukoni since it's inception in 2011 in playgroup, has grown into a fine young man indeed, and we wish him all the very best with his move to St Andrews Turi, where he is applying for sports scholarship. Keep up the amazing attitude and sportsmanship Kelvin - you will be an asset to your new school, and you will be missed!



We were also saddened by the departure of the Geets family, Bjorn, Cai and Darya, who will all be much missed by their friends and teachers alike. Thank you Mama Bjorn as well for the many years of assistance with school costumes! Jack and Ella Barnett also had to leave early for the UK, and are already greatly missed! All the very best over there in your new schools. We will know you will keep thriving.

We also bid farewell to a few staff members this year; Ms Janet, who has been a bright ray of sunshine and laughter at Kivukoni school for many years. We wish her all the best in her next chapter - Tembea Uone! And to Coach Kevlin, Ms Grace, music teacher Mr. Samuel and Ms Juliet, all of whom we are very grateful to for their dedication to the school over the years - tunashukuru.



lsmael Te<mark>dd</mark>y Y5

Jack Barnett, Y6

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REAL WORLD

Paula Kahumbu

Paula is known as a champion for elephant rights. She is the CEO of Wildlife Direct, an organization that helps

conservation.



Chimamanda Ngozi Adichie

Chimamanda is a Nigerian author who started a global conversation about feminism. She is an activist for the LGBTQ community in Nigeria by challenging the parliaments' stance. She also challenged European politicians for their retention of stolen African art, and called for their return.



Kivukoni Support Staff Security guards, Groundsmen, Kitchen staff and Administration for consistent, reliable and hard work behind the scenes.

Boniface Mwangi Boniface is a Kenyan

photojournalist, politician and activist involved in



socio-political activism. He fights for justice and equality.

Vanessa Nakate

Vanessa Nakate is a climate activist from Uganda. She is the founder of the Rise up Climate Movement, which aims to amplify the voices of activists from Africa. Her work includes raising awareness to the danger of climate change, the causes and the impacts. She spearheaded the campaign to save Congo's rainforest, which is facing massive deforestation.

SUPERHEROES

Malala Yousafzai

Malala

is a Pakistani activist for female education and Nobel Peace Prize Laureate who, while a teenager, spoke out publicly against the prohibition on the education of girls that was imposed by the Taliban in Pakistan. She gained global attention when she survived an assassination attempt at age 15.

90% of the men and women fighting fires were volunteers in Australia's long burning infernos of 2019 and early 2020. They were ordinary citizens working together to protect



the land, with incredible sacrifice: they gave up holidays with families, took time off work and lost income to fight the fires.

Berta Caceres

Berta Caceres was a Honduran environmental activist, indigenous leader, and co-founder and coordinator of the Council of Popular and Indigenous Organizations of Honduras. She won the Goldman Environmental Prize in 2015, for a grassroots campaign that successfully pressured the world's largest dam builder to pull out of the Aqua Zarca Damat the Río Gualcarque.

Greta Thunberg is a Swedish environmental activist who is known for starting a global school strike movement to protest against governments' inaction on the climate crisis.



Copeny

Amariyanna "Mari" Copeny also known as Little Miss Flint, is a youth activist from Flint, Michigan. She is best known for raising awareness about the Flint water crisis and fundraising to support underprivileged children in her community and across the country.



KIV-ECO-NI...

AT A TIME WHEN THE NEED FOR ENVIRONMENTAL EDUCATION IS GROWING RAPIDLY, WHEN THE VALUE OF A HEALTHY NATURAL ENVIRONMENT IS INCREASINGLY RECOGNIZED, WHEN THE APPRECIATION OF CLEAN GREEN SPACES IS GROWING WORLDWIDE -WE ARE ALL THE MORE GRATEFUL TO BE KIV-ECO-NI!

The many and varied open and outdoor spaces that make up Kivukoni have certainly been a blessing to us all throughout covid, and we are all the more aware of the basefits of our location beyond just the physical baseful.

benefits of our location beyond just the physical beauty.



We enjoyed many celebrations of our natural environment this year, such as Turtle week and World Bee day, where we also love to hear more others in the field of conservation. Thank you to all those who encourage and inspire us, and to Ocean Sole for their kind donations of colourful recycled flip-flop creations.

It was also exciting this year to introduce a new 'Eco-Team' of students and staff, whose role is to inspire and guide all in our school community to be more aware of pertinent environmental matters. The Eco-Team met to review and act upon matters relating to the environment that resonate in school. Most significantly

they did an 'ecological audit' of the school facilities, highlighting areas where they felt that we can be more careful in our practices to further reduce our carbon-footprints. They learnt to appreciate the challenges of ethics versus practicalities whilst still making helping observations and suggestions. (pic of Eco-Team) Action that has been taken as a result of the Eco-Team audit so far.

- Eco-friendly school prizes
- More locally produced resources (to replace plastic toys where possible)
- Locally created toys with a conscience such as 'mojapapaya' hobby horses
- More recycled paper being available in all classes and art room
- · All departments to further reduce use of single-use plastic and waste
- Recycling bins to be put into playground and carpark
- Non-plastic bins where practical
- Recycled plastic outdoor furniture being sourced for forest school area



We were also proud to have formally become an 'Eco-School' this year, under the international Eco-School program, guided by our intern, Elsa Kent. After her time at Kivukoni, Elsa went on to be a true 'eco-hero', doing a sponsored walk from one tip of Great Britain to the other on horseback, raising funds for Environmental Education. Kivukoni's pending Environmental Science Centre will be one of the benefactors of her pilgrimage in due course.

Congratulations and many thanks to Elsa for all she did for Kiv-eco-ni this year!

We love our school environment, and are proud that it is more ecologically rich and interesting with each passing year.

















The biggest milestone for Kivukoni this year was it's 10th Birthday! We celebrated outdoors and with a huge cake, made collaboratively by all the students - and enjoyed collaboratively by them as well! It was wonderful to be able to celebrate together after such a long time of school closures.







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Opening schools again was of course the most exciting event of all this year - starting with Year 6 and 8 in October 2020, followed by all the rest in January 2021.

We kicked off with with an all-time high of 185 students, all happy to be back together, and back in action.

Other events were limited compared to usual, with covid protocols still in place, but we made the most of all opportunities. In fact in Term 2 and 3 we enjoyed many internal events, from swimming galas to hockey tournaments, World Book day to Star-Gazing camp-outs- there was never a dull moment.

Schools closed again just before the end of Term 2, so we were back online briefly until May 10th, but we made up for lost time in Term 3, with World Bee Day, Aquathlons, adventurous trips, sports days and more.

Our end of Year Assemblies wrapped up the year with contemplation and celebration, as well as acknowledgement of those who have shone in different ways in the course of the year. This year both Year 1 and FS2 took part in the Early Years graduation ceremony, making up for the missed opportunity last year! The symbolic moment of these fine young students helping the FS2's students to don their brightly coloured gowns was very touching. We are hopeful for many more colourful events in the year ahead, adding sparkle, challenge and adventure to our learning journey.



















Extra-curricular trips outside of school provide an opportunity for immersion in a different natural environment or cultural setting. On such excursions, the student develops new skills and gains insight outside of the more standard and controlled class environments. In term 2 and 3, the school managed to take students out for both day and residential trips to historical and memorable sites on the coast region. These trips have definitely created what will become lifelong memories for the students, and precious times amongst their peers, which is no doubt a fun learning experience in itself.







Sir Ole







Music at Kivukoni has always been an exciting venture for students and it has not been any different this year. Students have explored, worked on various music projects and produced stellar performances and compositions alike. From the Year 4's ostinato performance, the Year 5's A River's Tale performance, the Year 6's African polyrhythm drumming, the Year 7's and 8's Pachelbel canon ensemble, students have been abuzz through-out the year and right on task, eager to develop and produce beautiful tasks to showcase and appreciate the variety of music.

The times still remain challenging yet students have demonstrated resilience and determination to stay focused on their tasks. They were gracious enough to receive feedback and make amendments where required. Some also went an extra mile to explore further and make more discoveries that they brought back to share. In all, I am really proud of the effort that these wonderful students have put in making music come alive even in the dark times that we are living in.

Sir Samuel

Singing is one of the most enjoyable activities in Early years and Key Stage 1.The students love the sessions very much because they do not only involve singing (the Early Years sing with the accompaniment of musical instruments).They also learn to know their voices and how low and high they can be. Key Stage 1 have come up with several songs accompanied by movements that they also come up with.

Ms. Jacky



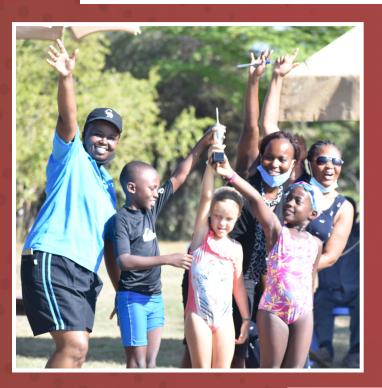
SPORTS ...

Sports develop the physical as well as mental strength in students. Daily physical exercise is essential for students because exercise not only helps students to stay healthy, but helps improve their emotional fitness. Playing Sports at Kivukoni teaches our learners lessons of life, such as teamwork, accountability, self-confidence, responsibility, and self-discipline.

Covid 19 has indeed affected the external sports competitions since the academic year started. However, we have been fortunate enough to have had internal sports competitions in Term 2 and Term 3. Our students competed against each other in Inter House competitions in Swimming, Netball, Hockey and Football. The Early Years and Year 1 were lucky to have a fun-filled and colorful Sports Day in Term 3. Sir Ole



























To my students- a famous artist called Henri Matisse once said "Creativity takes Courage". Be brave, and be playful. Every one of you makes a unique mark, you can do no wrong in art-only learn to understand and control it better. It's a journey and i'm honored and always excited to watch each of you grow in your artistic skills-whether it's paint, oil pastels, chalk pastels, charcoal, or sculpting cardboard and collage. What an amazing year full of beautiful creations! I hope you are each as proud of your work as I am of you. Love, Ms. Rupal

Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep.

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Mwaka huu umekuwa mwaka wa Baraka tele kwenye somo hili la Kiswahili. Ingawaje changamoto zilizoibuka kutokana na ugonjwa wa Korona zilikatiza mambo mengi , si michezo , si mikutano na hata kujumuika kwa watu wengi , Kitengo cha Kiswahili kinajivunia kuweza kupata fursa mwafaka wa kuonyesha baadhi ya michoze ya kuigiza na hata maonyesho ya mavazi.

Mwaka ukiwa bado changa, wanafunzi waliweza kujifunza kuhusu mavazi. Nazo nikama Kaptura, Rinda , suti na mengine. Wanafunzi walijitahidi na kuonyesha ueledi wao kwa kujivunia mavazi yao waliyoleta.

Muhula wa pili haukusalia nyuma kwani michezo yakuigiza ilisheheni . Wanafunzi kutoka madarasa tofauti walijipanga vyema. Kunao waliofanya shairi , mchezo wa kuigiza, na michezo ya kuimba.

Waigizaji hawa walijitahidi na kuvalia vizuri. Mavazi yao yalipendeza sana. Wazazi walichangia pakubwa kuhakikisha kwamba wana wao wanavalia vyema na kuwa nadhifu sawia na wengine.

Sisi kama walimu wa Kiswahili tutazidi kutia bidii ili somo hili liweze kutia for a na kupaa Zaidi. Asante.

Sir Collins

FRENCH...

Bonjour! KS3 French has been quite innovative, fun, and practical. We have been looking at French culture and lifestyle by focusing on areas such as food, telling time, giving directions, school routines and subjects as well as verbs in the present tense. We have been able to express these new knowledge skills creatively by designing hotel menu posters, translating their class timetable to French, and more recently an imaginative reenactment of one of Jacque Prevert's famous poems; "Dejeuner du matin." The class can hold a basic conversation in French and can comprehend complex texts and sentences. They are further able to express their opinions on different issues, speak about what they like and do not like. Well done for all your hard work, Bravo! Joyeuses fêtes!

SCOUTS...

Scouts is a movement that has been growing since we started it. Despite the tricky Covid-19 times, the scouts were keen to keep learning their skills through camps and during our weekly meetings. This year's camp was held at Sabu Farm in Mtwapa where we were able to welcome more new scouts who passed their investiture test.

Though camping the scouts were able to be trained on various skills; hiking, cooking, cleanliness, community service, improvisation and recycling of materials when making their gadgets using different knots they have learnt.

As the Scouts motto says "Be prepared" the scouts are always ready and prepared once called upon and they always do their best just as the Sungura promise states. I wish them all the best as we look forward to another exciting scouting year ahead. Sir Dennis Ogaro

(Scouts leader)



PROJECT BASEP LEARNING ...



Project Based Learning is unique to Key Stage 3. It is mostly student led and facilitated by the teacher throughout. It incorporates different aspects of a wide range of subjects, providing opportunities for the students to experience collaborative work, leadership skills, how to give and receive constructive criticism, record keeping, critical thinking, imagination, independence and performance skills.

This year began with a collaborative project between year 7 and 8. Together they constructed the 'Kusoma Den', which is a beautiful outdoor reading/relaxing area overlooking the creek. They planned and designed it, identified materials needed, created a budget and applied for construction permission as well as funding. They enjoyed working in groups, making serious decisions and doing the practical construction. They also had to create portfolios to keep a record of the whole project.

Year 7 then went onto different projects on their own after this. The first of these was on Charles Darwin's Evolution Theory, Back to the Future, which involved extensive research concluded with a PowerPoint presentation to an audience. Their second project was titled "Young Innovators". The challenge was to learn about different discoveries and innovations and make a miniature version that can perform or mimic its actual real-world function/application. They invented a Self-driving car, a Compass, an Abacus and paint.

In year 8, they worked on "Food for Thought", a food and nutrition project that involved research, cooking for the student council to encourage healthy eating habits and finally running a workshop for parents. The next project on Astronomy involved more research and construction of different cosmic equipment such as the solar system in a box, miniature telescopes, large solar system mobile, planet viewing box, embroidered zodiac signs, painted zodiacs and woven planets on wood. The final project was focused on community development where they constructed different playground structures for a community kindergarten in the Plantation.

It is always humbling to look back at the learning curves of each stage and very satisfying to see the final results of each project. The students always come out on other side, stronger, more experienced and ready for a new project ahead!

From Ms. E and Sir Kim

STEM...



There has never been a more important time for a proficiency in STEM subjects in our children. Science, Technology, Engineering and Maths form a crucial part of emerging and established economies around the world and more and more, our futures are intertwined with new technologies and software.

STEM is aslo a creative subject.; a subject in which children look at problems in the real world and work together to find practical solutions, whether scientific, engineered, mathematical or artistic - or a combination of them all.

To celebrate STEM, we have a day of creative problem solving, in which the students worked together on a series of challenges, such as designing a device for an egg to enable it to fall from the top of the climbing wall - without breaking. Teamwork is a key skill in this process as students have to come up with ideas in a group setting. As always, group members need to be able to listen to each other's ideas as well as suggesting ideas of their own. These pictures illustrate the fruits of these creative discussions and the children's faces convey that a lot of fun was had at the same time.

Mr France





STEM is one of the childrens' favourite weekly subjects in Key Stage One! They greatly enjoy investigating without many limitations; their curiosity is satisfied every time they rise to new challenges, learning from their mistakes all the while. During the school's STEM Day, it was fantastic to see both Early Years and Year 1 and 2 work so well in groups, as they rose to tricky challenges in a set time-frame, e.g. making tall free-standing towers, or a 'bridge' that can support a toy car. Embracing these interdisciplinary skills and the necessary team-work has made the learning here in Kivukoni all the more fun. Ms Carol

MOJO WORKSHOP

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